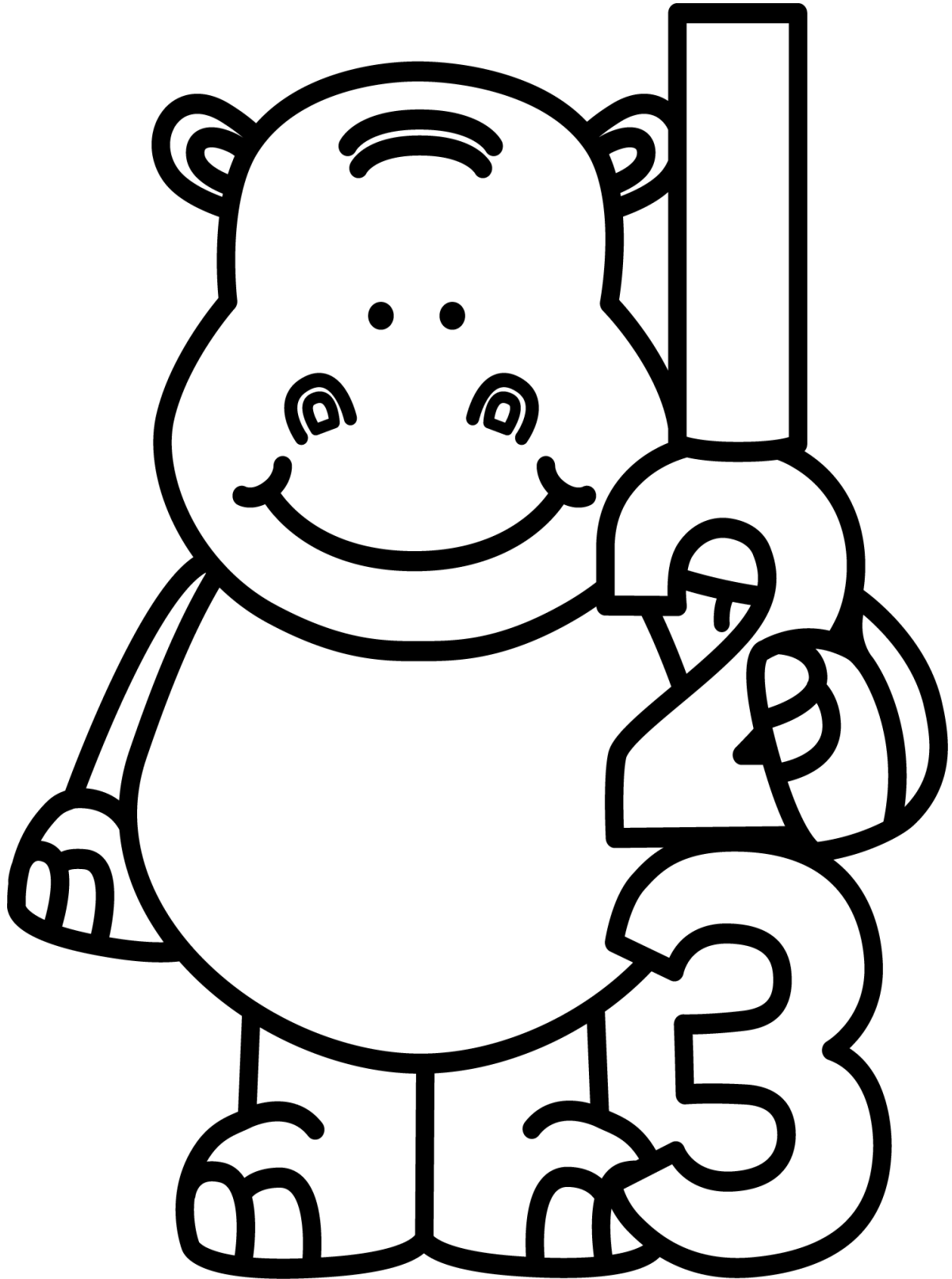
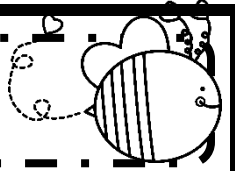
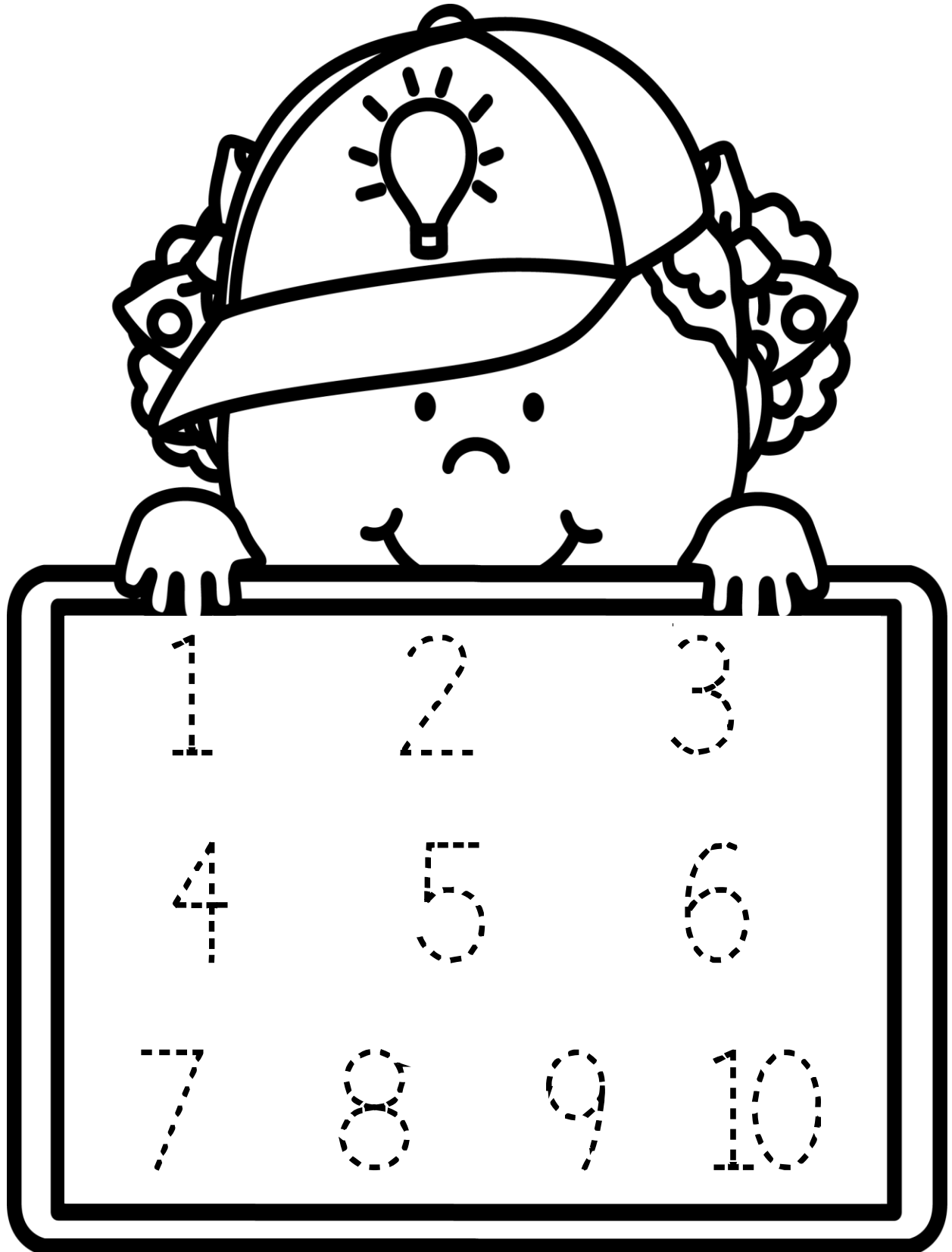
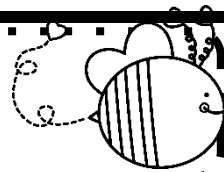
NOME:
DESCOBRINDO A MATEMÁTICA
1
2
3

NOME:

ORDEM NUMÉRICA

CUBRA COM DIFERENTES CORES OS NÚMEROS ABAIXO.

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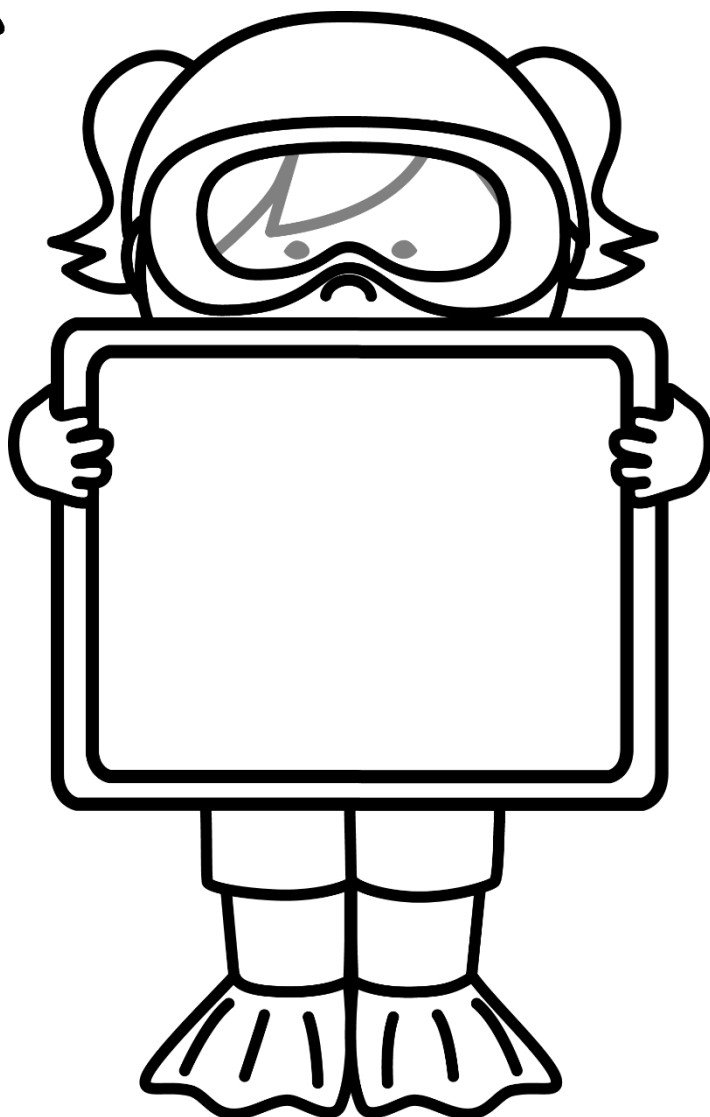
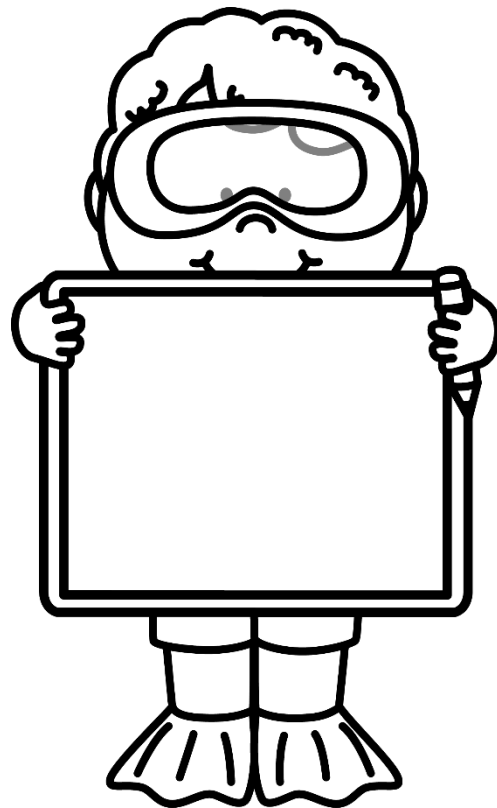
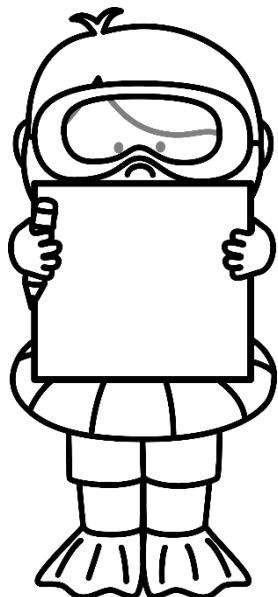
ORDEM CRESCENTE
NUMERE AS CRIANÇAS DO MAIOR PARA O MENOR SEGUNDO SEUS TAMANHOS.

NOME:

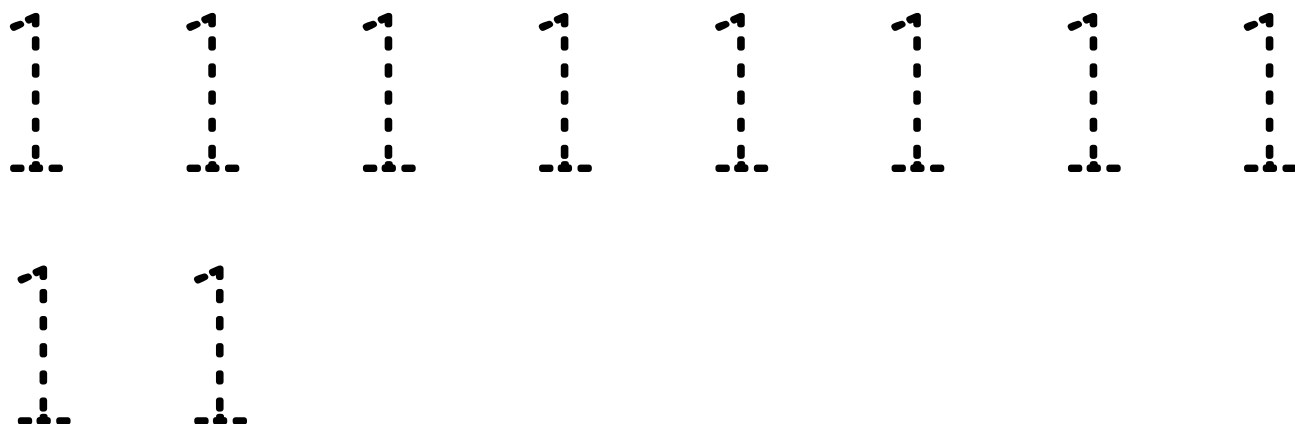
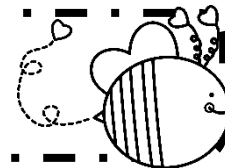
CONHECENDO OS NÚMEROS

MOLHE O DEDO NA TINTA E FAÇA O MOVIMENTO DO NÚMERO 1.

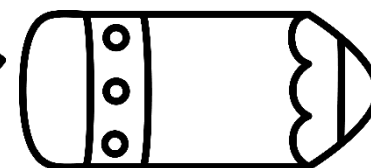
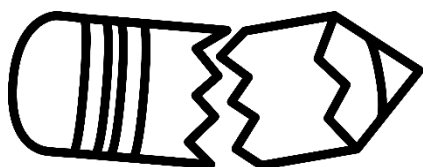
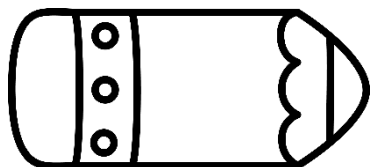
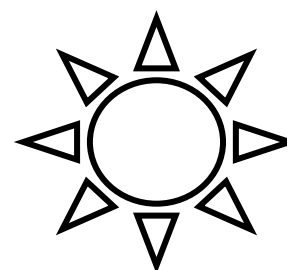
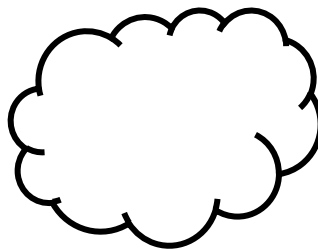
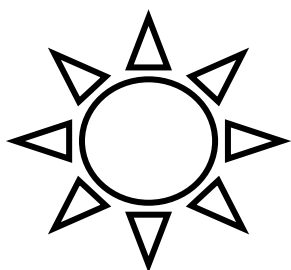
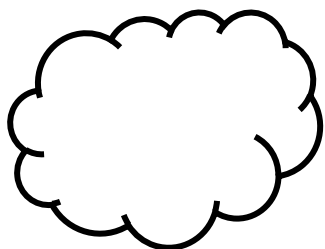
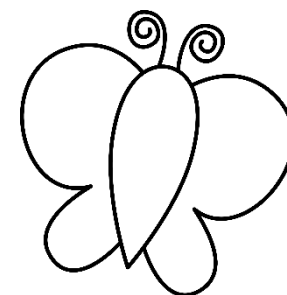
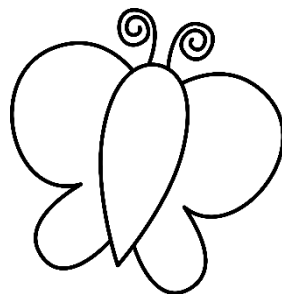
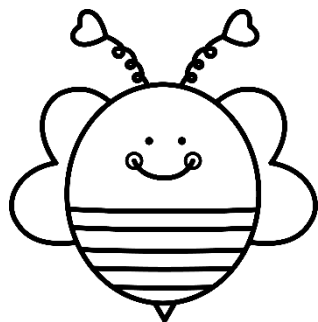
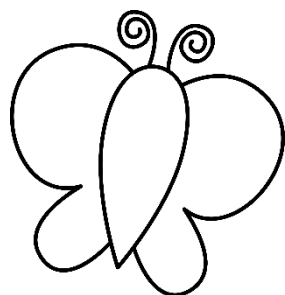
1

AGORA, CONTORNE E COMPLETE CADA LINHA

1 1 1 1 1 1 1 1

1 1

NOME:

SEQUENCIAÇÃO E SERIAÇÃO

OBSERVE CADA FILEIRA E DESENHE A FIGURA QUE FALTA.

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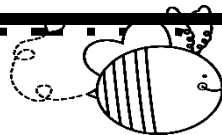
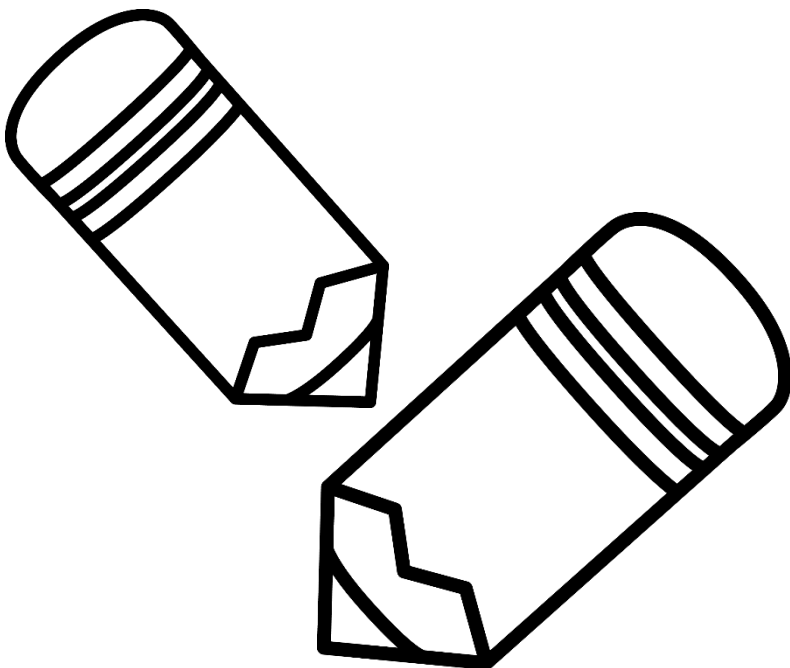
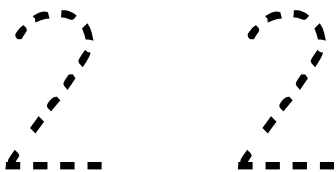
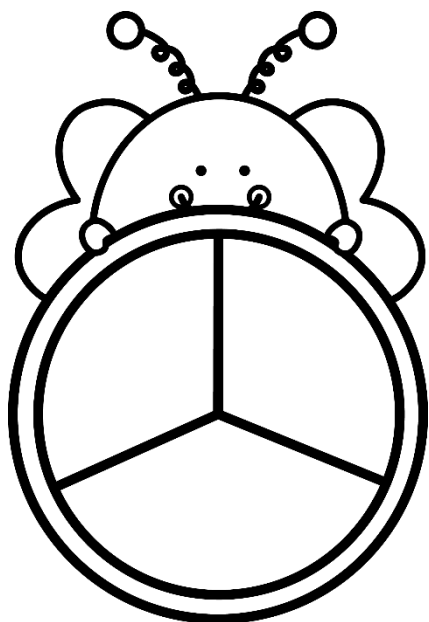
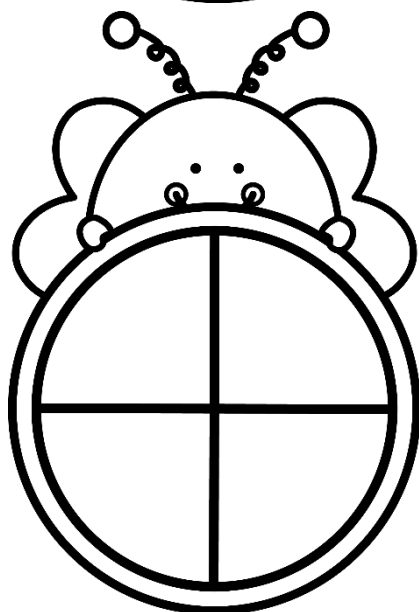
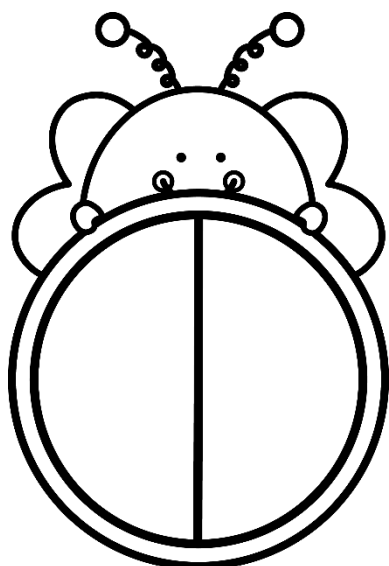

CONHECENDO OS NÚMEROS

MOLHE O DEDO NA TINTA E FAÇA O MOVIMENTO DO NÚMERO 2.

AGORA, CONTORNE E COMPLETE CADA LINHA.

EM QUANTAS PARTES O CÍRCULO DA ABELHINHA FOI DIVIDIDO? LIGUE.

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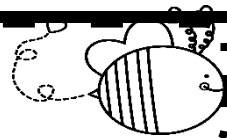
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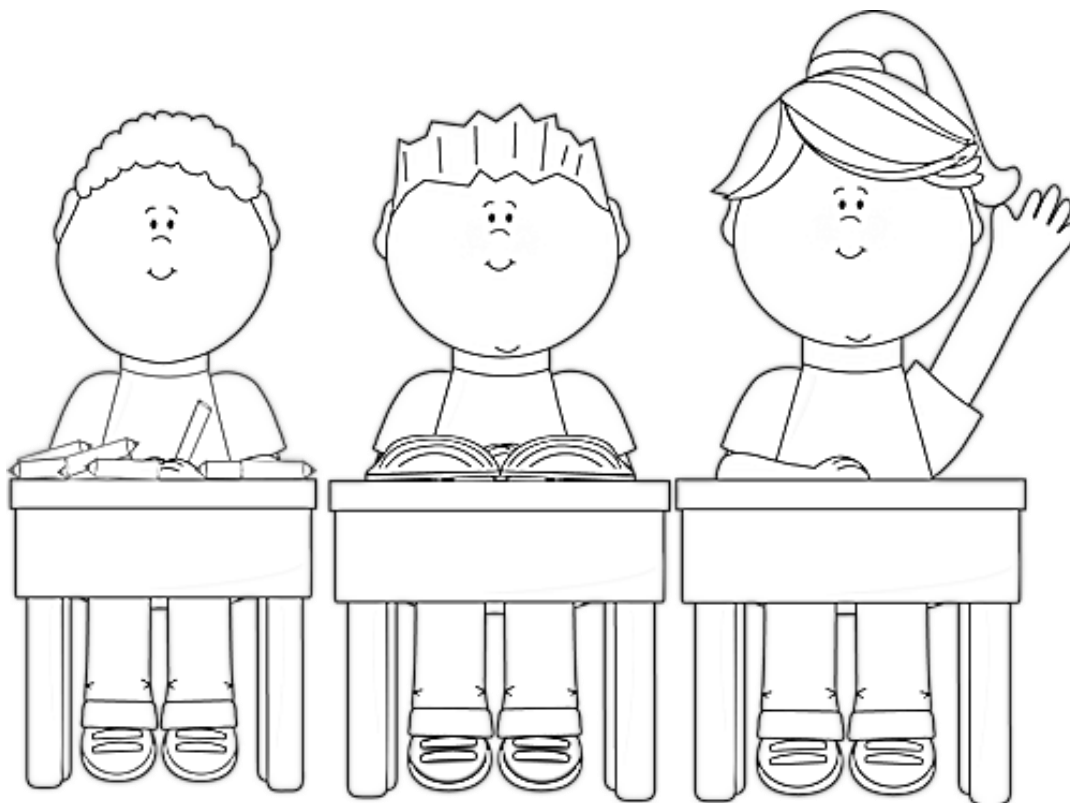
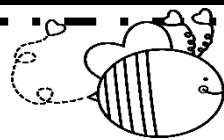
SITUAÇÃO PROBLEMA

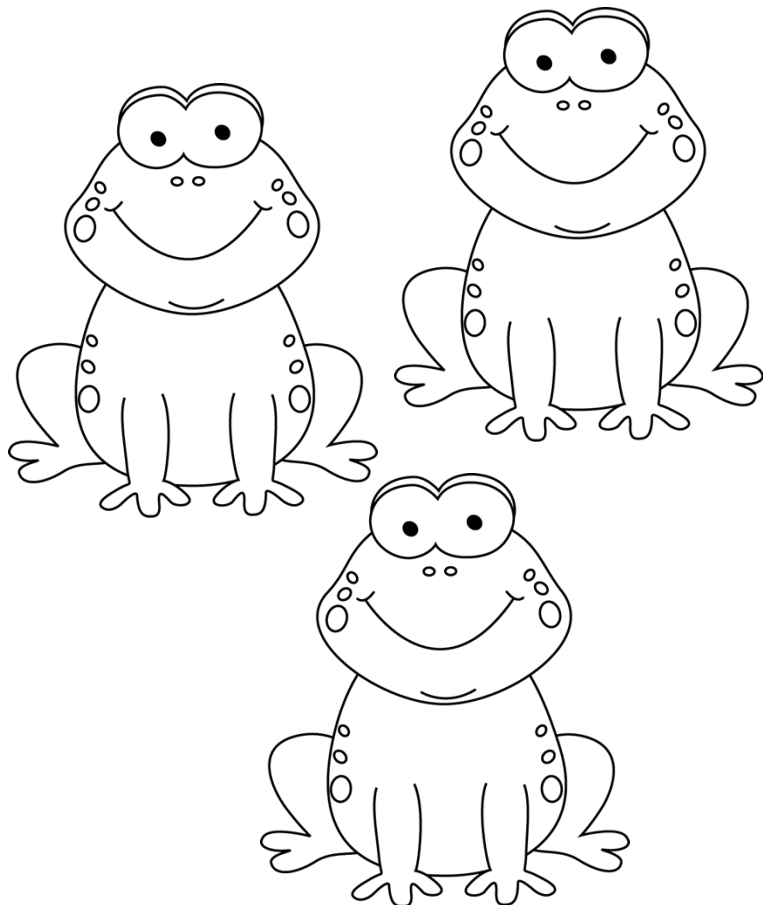
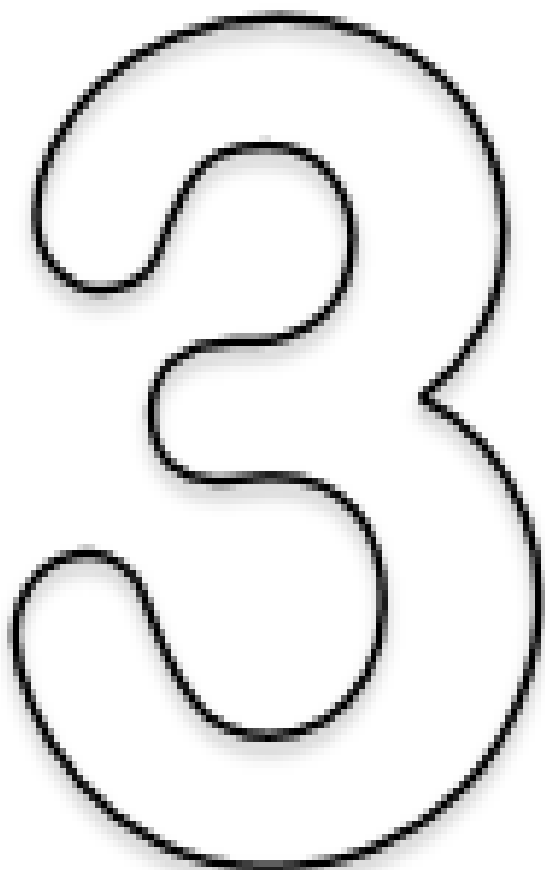
OBSERVE A FIGURA ABAIXO E REGISTRE:

- **QUANTAS CRIANÇAS APARECEM NA FIGURA ACIMA?**

- **QUANTOS SÃO MENINAS?**

- **QUANTOS SÃO MENINOS?**

NOME:

CONHECENDO OS NÚMEROS

MOLHE O DEDO NA TINTA E FAÇA O MOVIMENTO DO NÚMERO 3.

AGORA, CONTORNE E COMPLETE CADA LINHA.

NOME:

SEQUÊNCIA NUMÉRICA

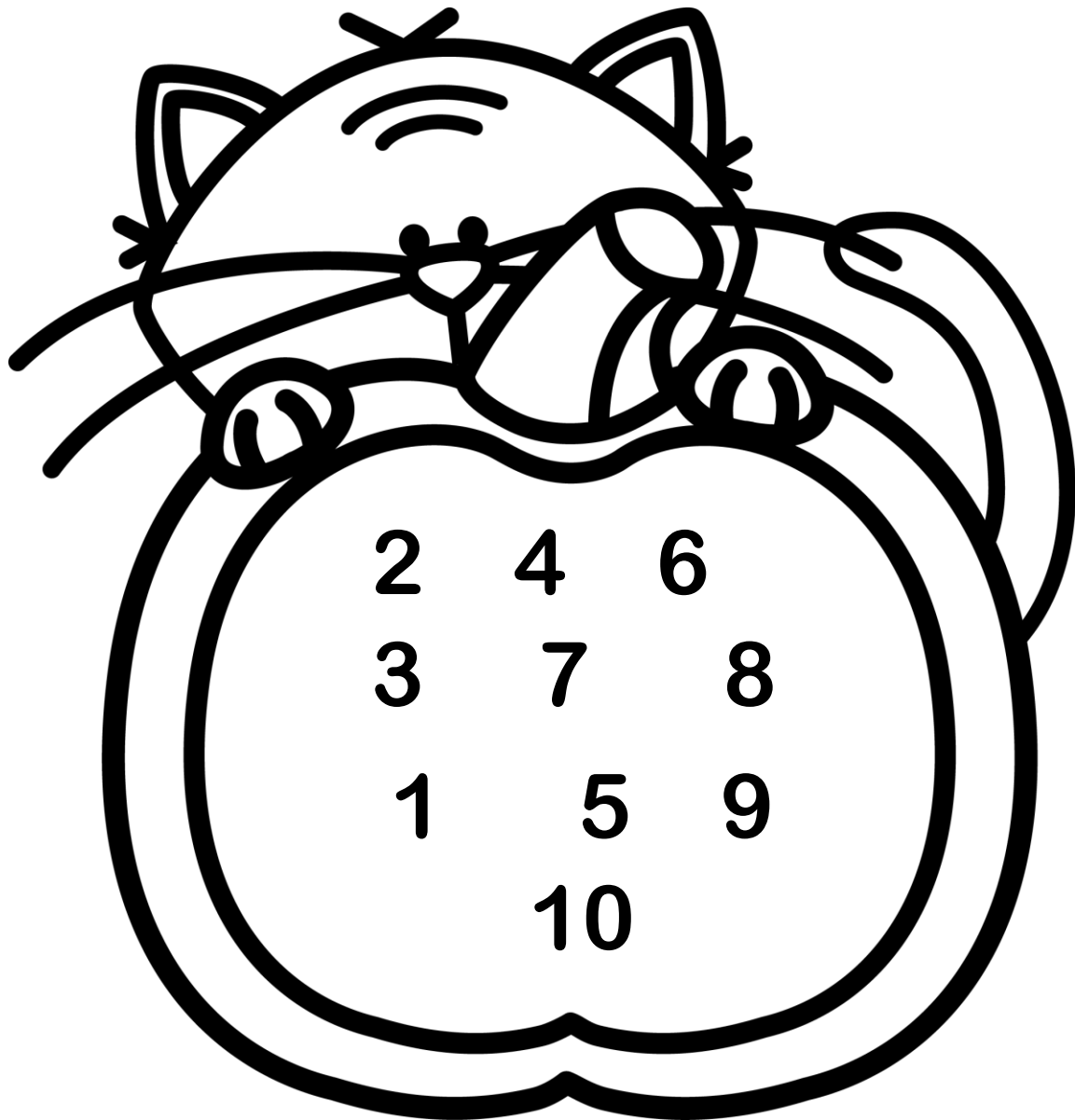
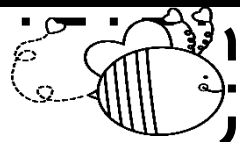
ORGANIZE A SEQUÊNCIA NUMÉRICA PARTINDO DO NÚMERO 1 ATÉ O NÚMERO 10.

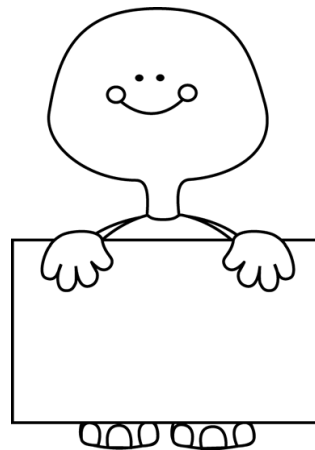
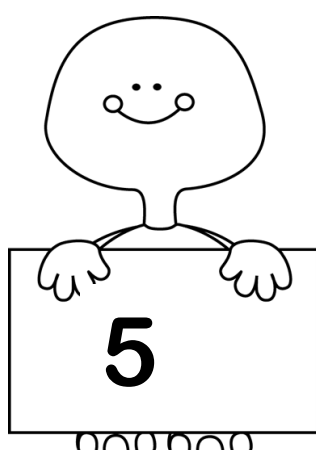
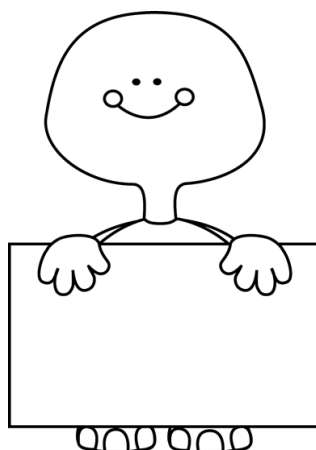
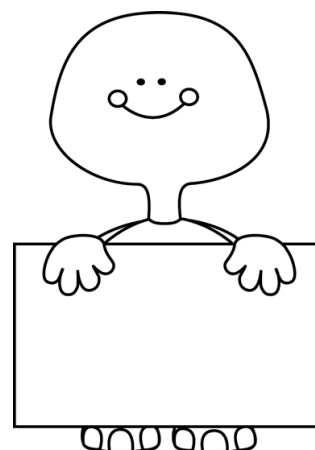
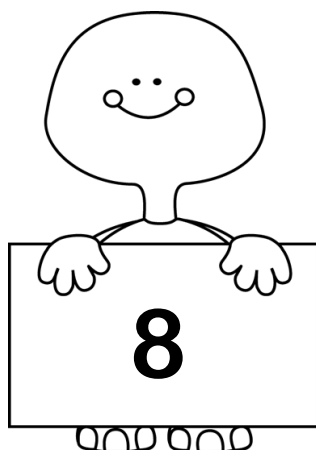
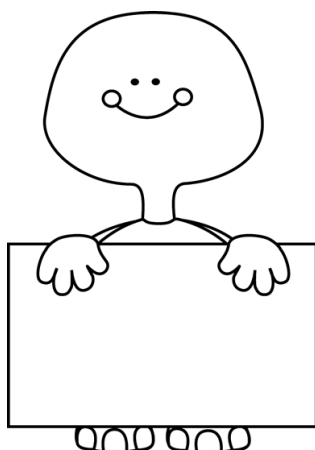
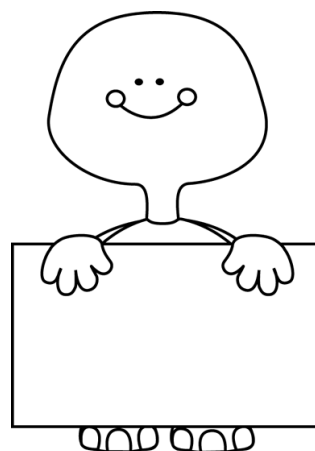
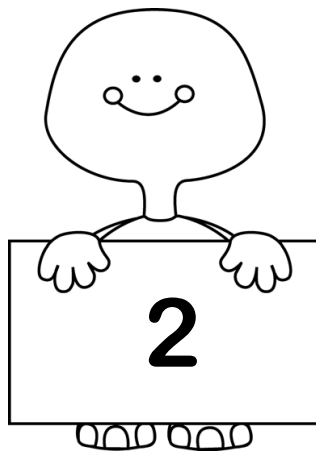
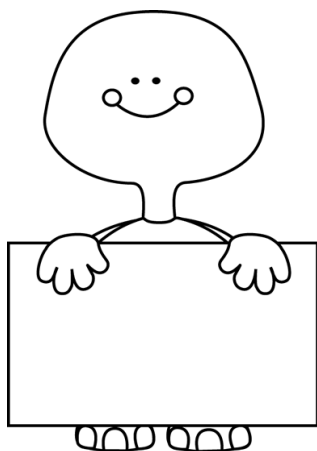
2 4 6

3 7 8

1 5 9

10

1	2	3	4	5	6	7	8	9	10

NOME:

QUEM É O VIZINHO?

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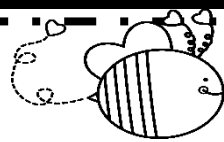
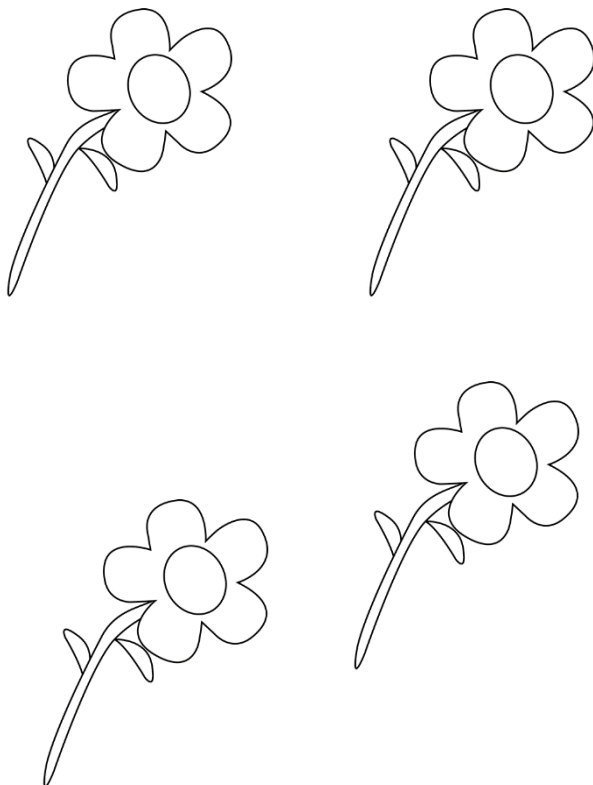
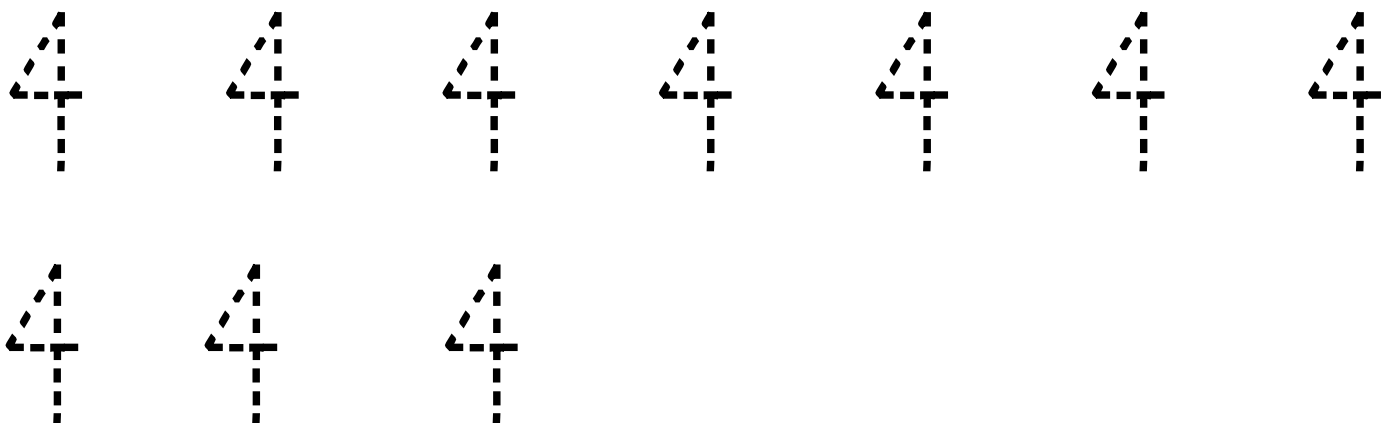

CONHECENDO OS NÚMEROS

MOLHE O DEDO NA TINTA E FAÇA O MOVIMENTO DO NÚMERO 4

AGORA, CONTORNE E COMPLETE CADA LINHA.

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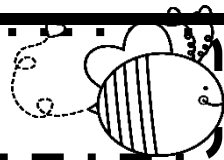
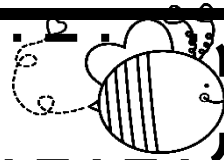
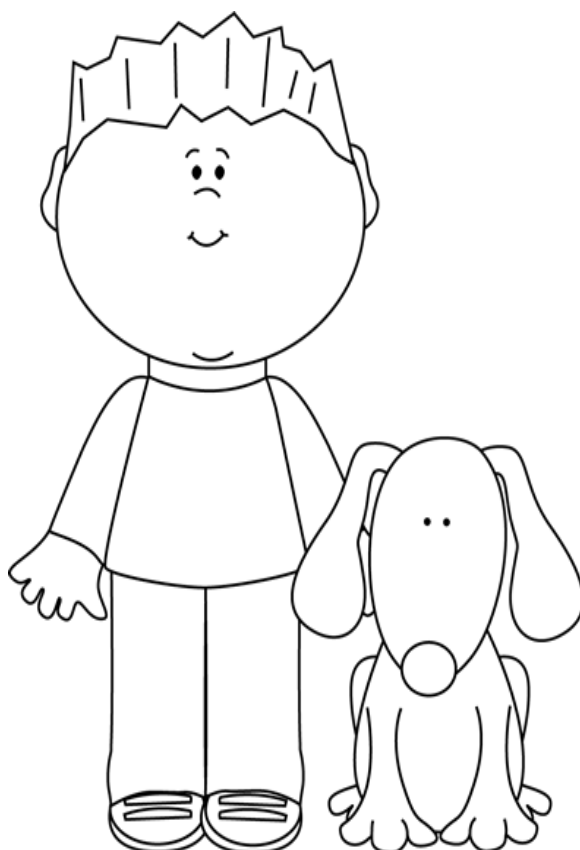
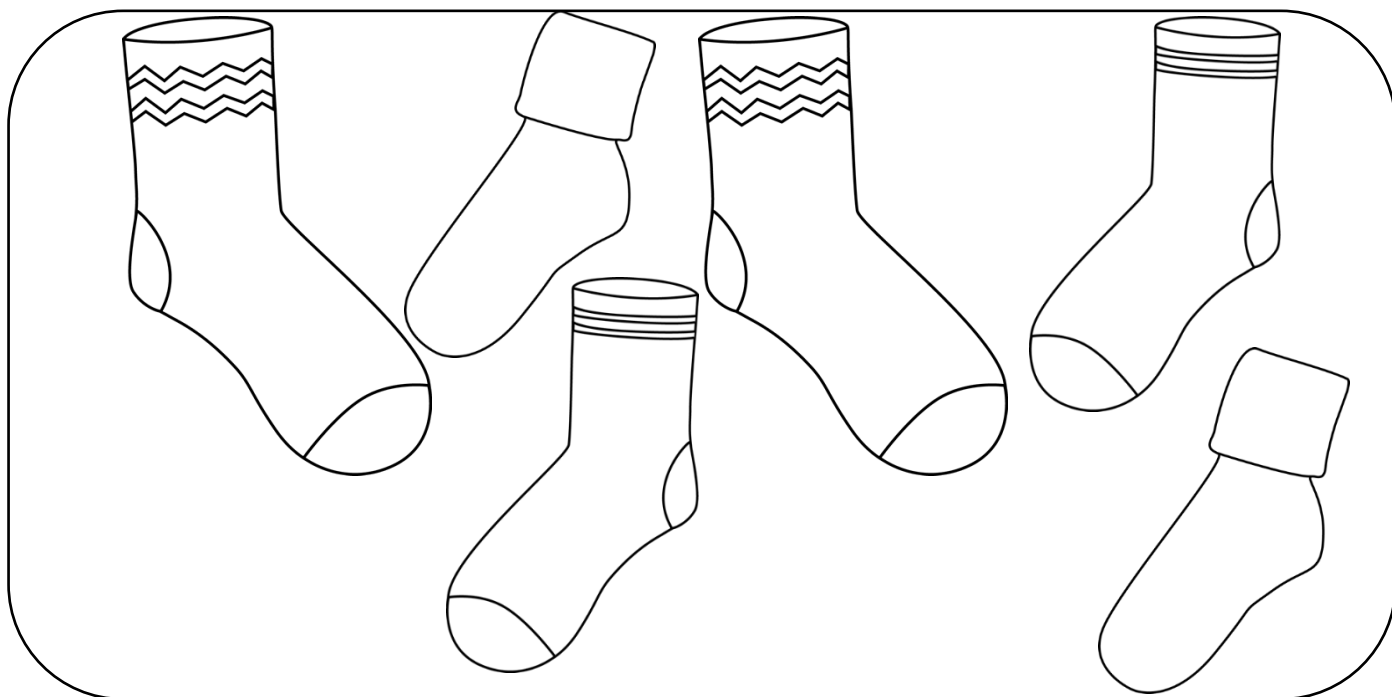
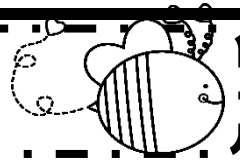

SITUAÇÃO PROBLEMA

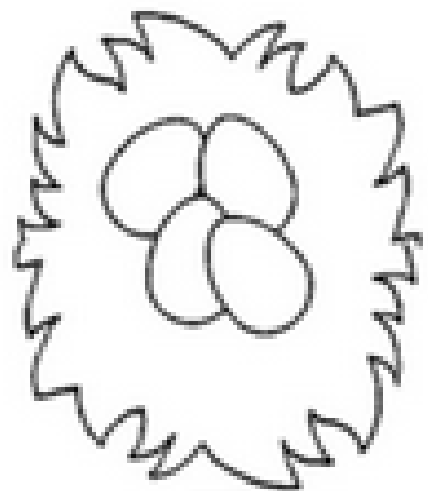
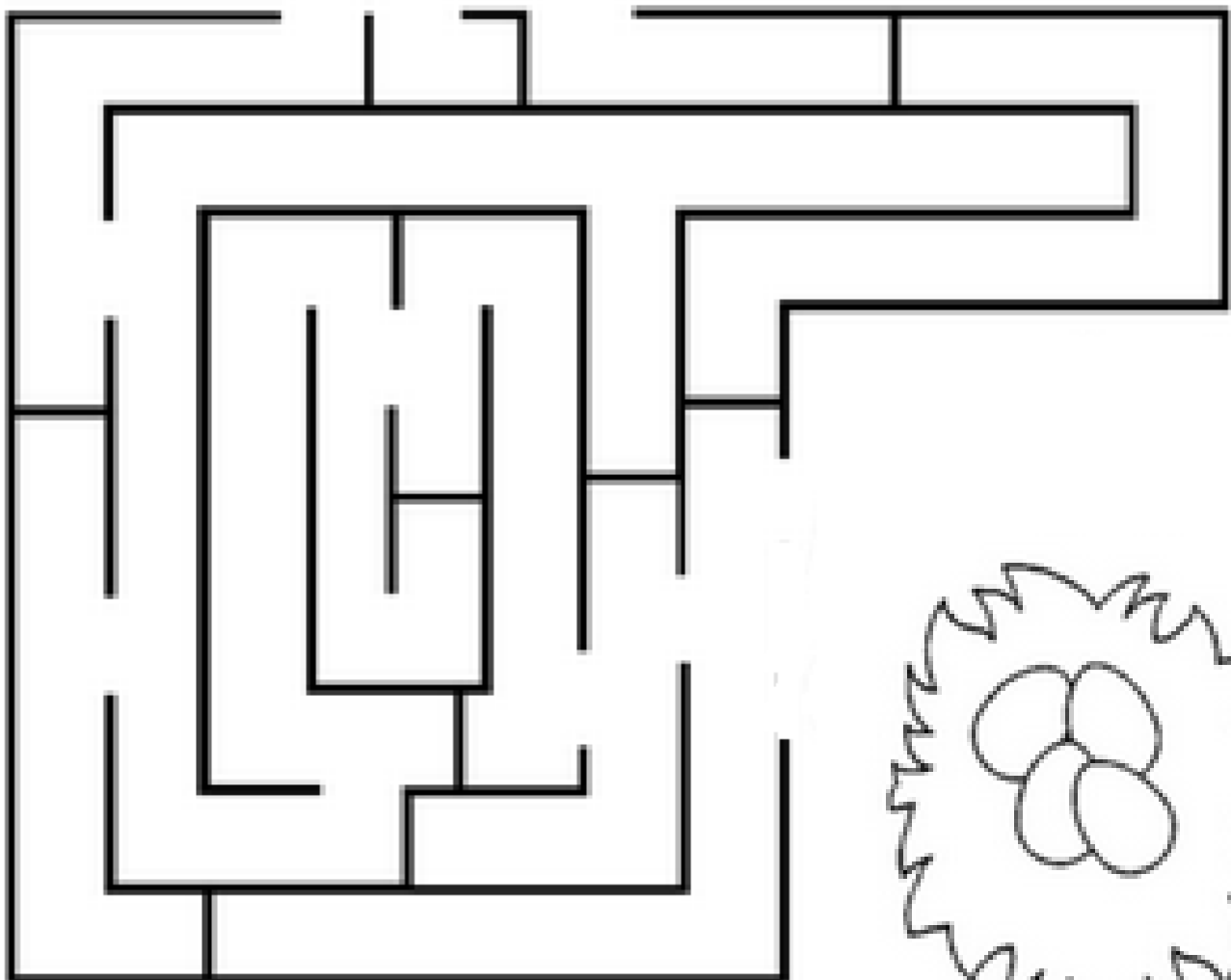
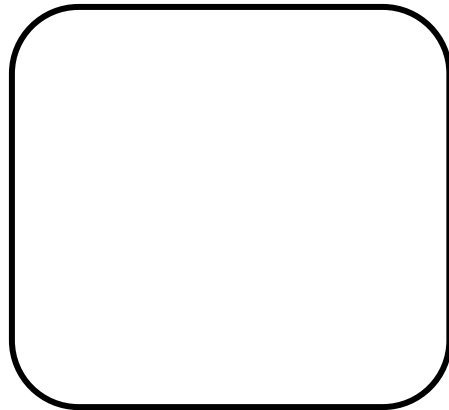
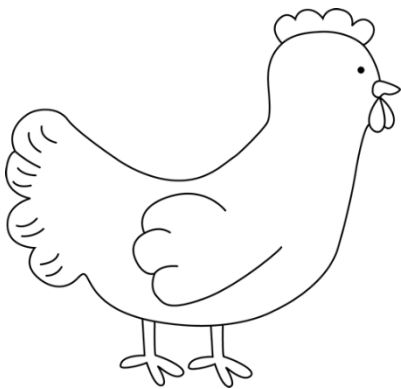
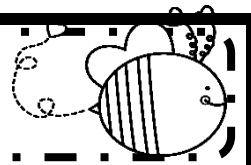
LUIZ COLHEU ALGUMAS FLORES PARA FAZER UMA SURPRESA PARA A MAMÃE. 2 FLORES ERAM AMARELAS, 1 ERA VERMELHA E AS OUTRAS ERAM COR DE ROSA. OBSERVE E RESPONDA:

- **QUANTAS FLORES ERAM COR DE ROSA?**
- **QUANTAS FLORES LUIZ COLHEU AO TODO?**
- **SE LUIZ NÃO TIVESSE COLHIDO FLORES AMARELAS, QUANTAS FLORES HAVERIAM?**

NOME:

SITUAÇÃO PROBLEMA

ANTÔNIO TEM UM CACHORRO LEVADO. VEJA O QUE ELE APRONTOU NA GAVETA DE MEIAS. AJUDE A ARRUMAR A GAVETA PINTANDO AS MEIAS IGUAIS COM CORES IGUAIS.

NOME:

ERA UMA VEZ NA MATEMÁTICA

SUA PROFESSORA ACABOU DE CONTAR A HISTÓRIA: “A GALINHA DOS OVOS DE OURO”. DE ACORDO COM A FIGURA ABAIXO, QUANTOS OVOS A GALINHA BOTOU?

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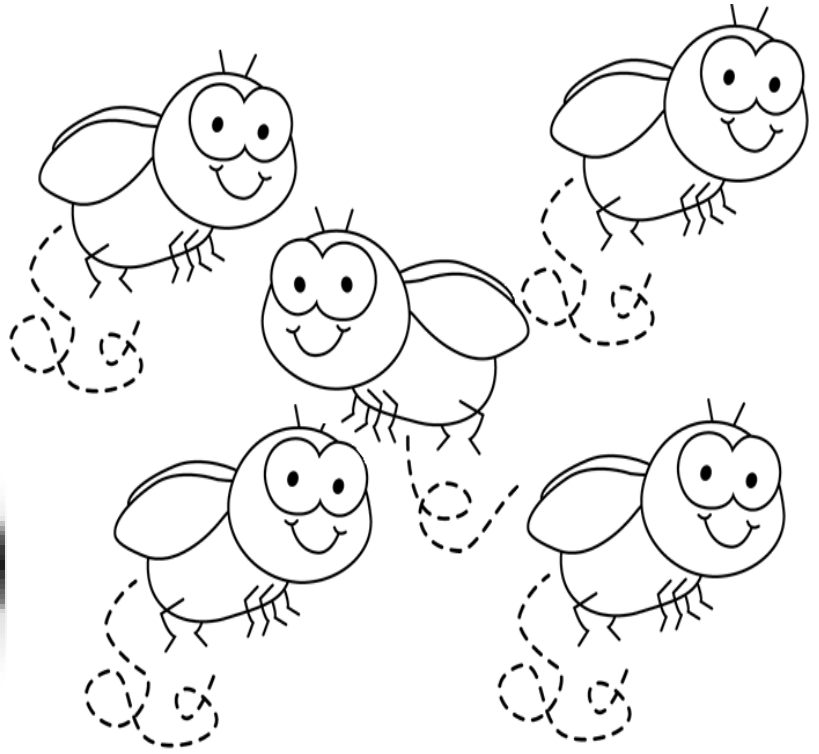
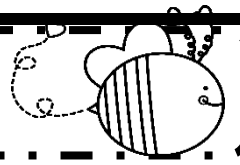
CONHECENDO OS NÚMEROS

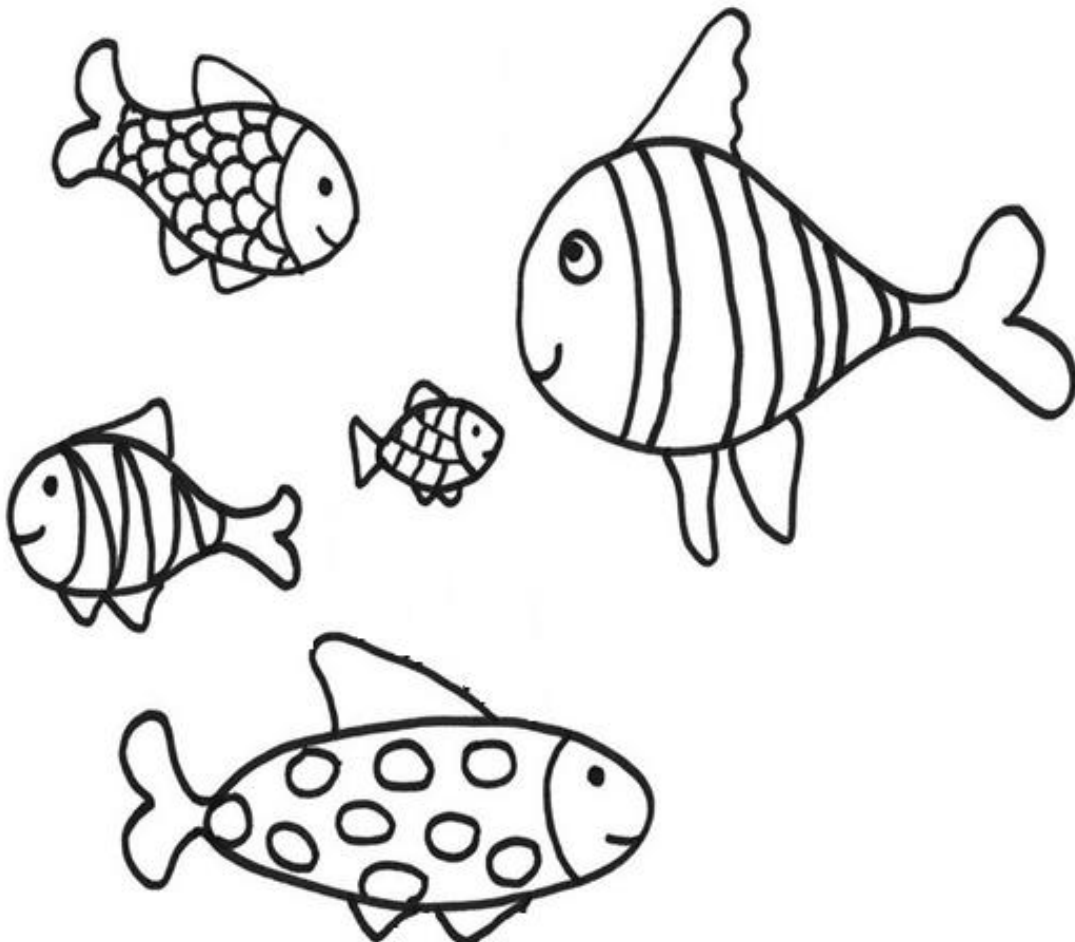
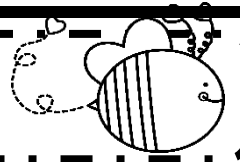
MOLHE O DEDO NA TINTA E FAÇA O MOVIMENTO DO NÚMERO 5.

AGORA, CONTORNE E COMPLETE CADA LINHA.

NOME:

SITUAÇÃO PROBLEMA

CAMILA TEM UM AQUÁRIO COM ☐ PEIXES.

CADA UM TEM UMA COR. O PEIXINHO MENOR É

VERMELHO. OS ☐ PEIXES QUE NADAM PARA

DIREITA SÃO AMARELOS.

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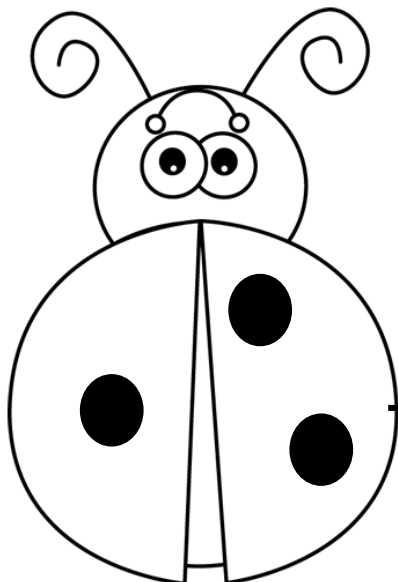
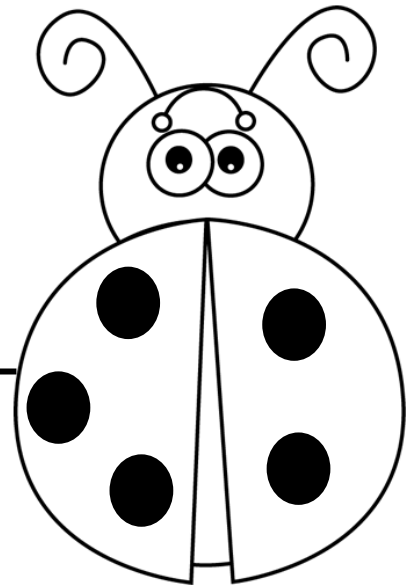
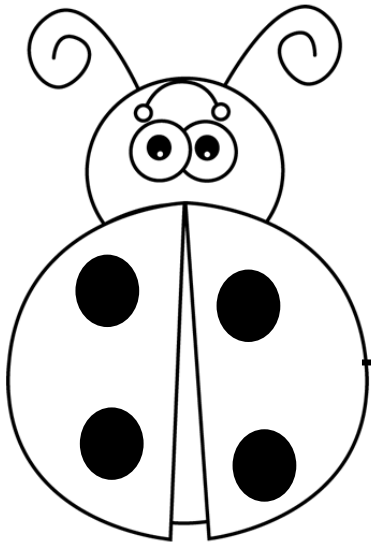
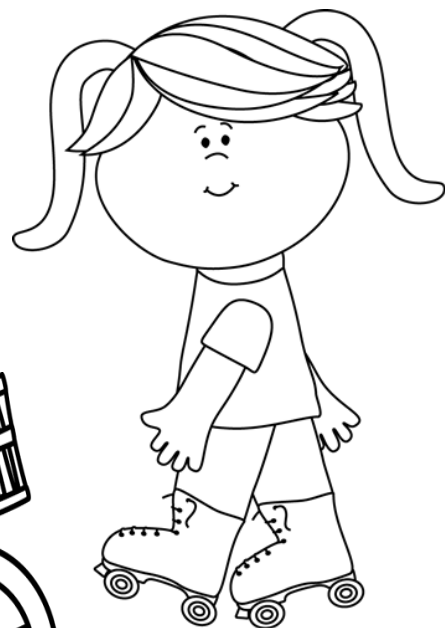
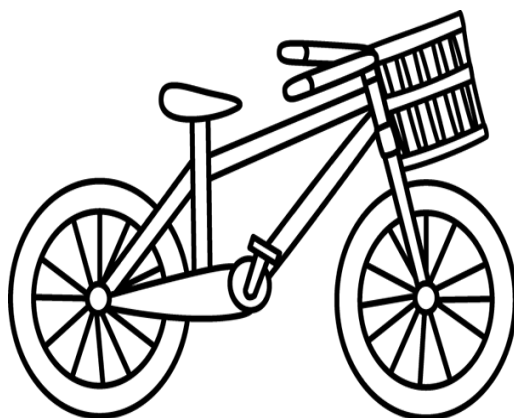
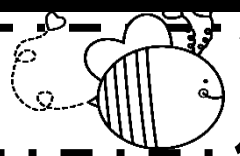
CONTE E REGISTRE

CONTE E REGISTRE A QUANTIDADE DE PINTINHAS DE CADA JOANINHA.

NOME:

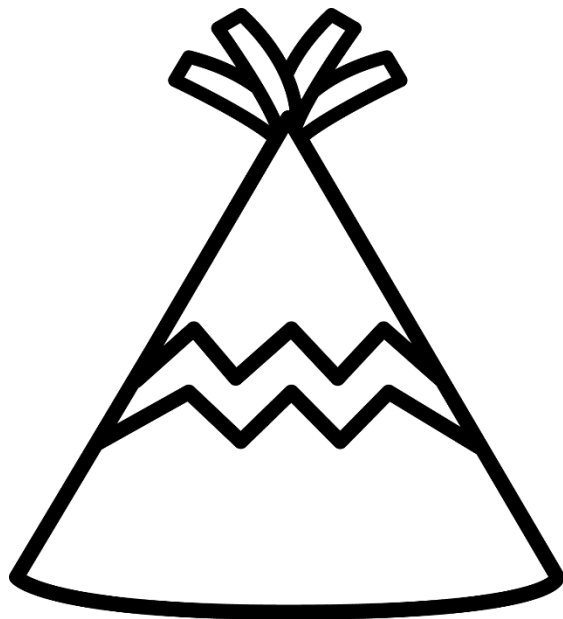
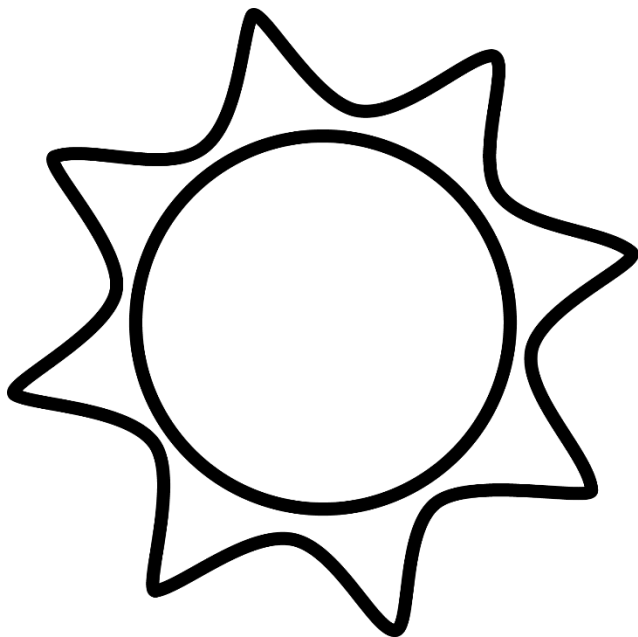
SITUAÇÃO PROBLEMA

MARINA TEM MUITOS BRINQUEDOS E SEMPRE DEPOIS DE BRINCAR ELA GUARDA SUAS COISAS COM MUITO CARINHO E CUIDADO. OBSERVE E RESPONDA:

- PINTE DE LARANJA AS RODINHAS DO PATINS E REPRESENTE QUANTAS RODINHAS VOCÊ PINTOU.

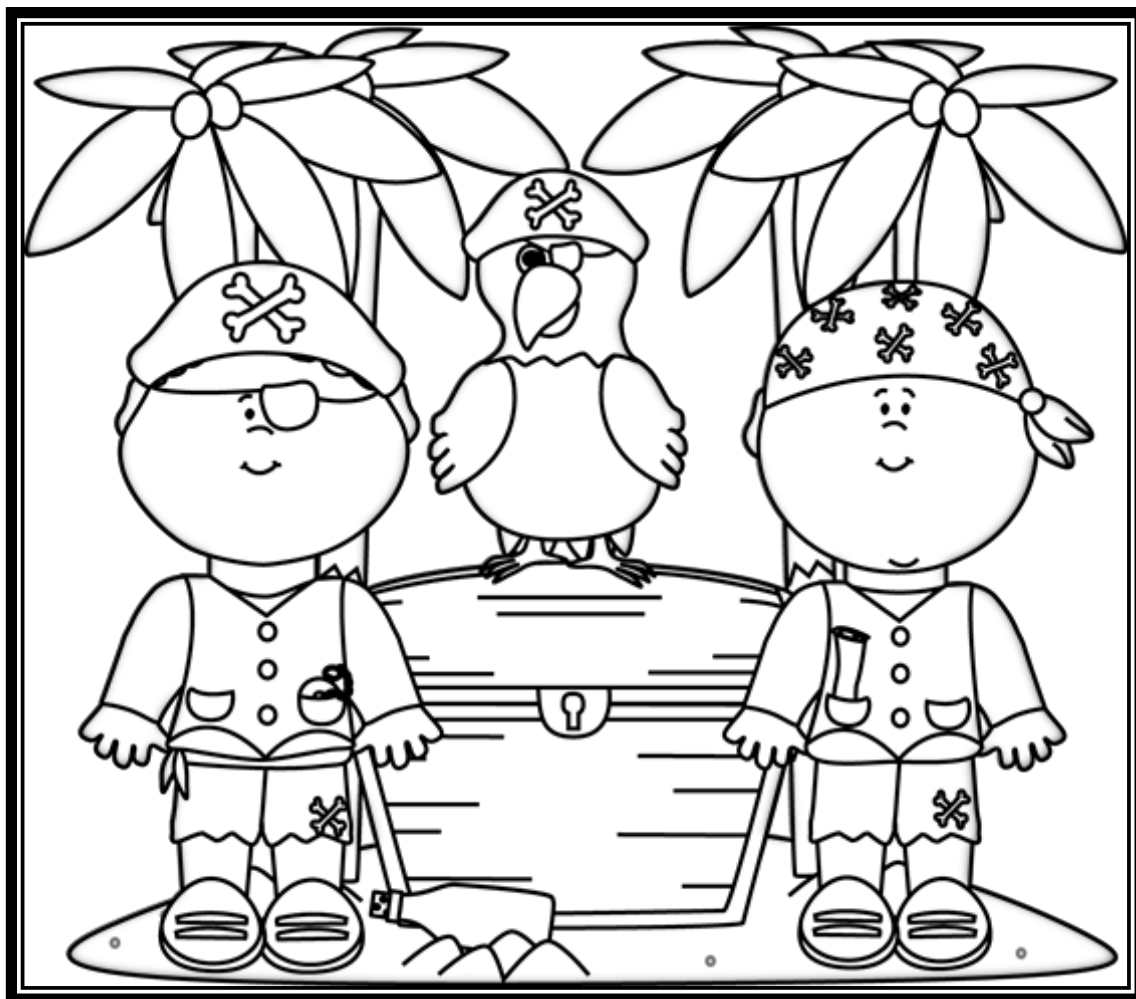
- PINTE DE AZUL AS RODAS DA BICICLETA E REPRESENTE QUANTAS RODAS VOCÊ PINTOU.

NOME:

SIGA A LEGENDA

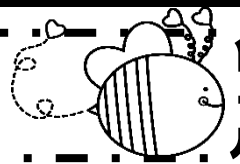
PINTE AS FORMAS GEOMÉTRICAS DE ACORDO COM A LEGENDA QUE SUA PROFESSORÁ VAI LER:

- CÍRCULO – AMARELO
- QUADRADO – VERMELHO
- TRIÂNGULO – AZUL

NOME:

SITUAÇÃO PROBLEMA

DOIS AMIGOS ESTAVAM LENDO UM LIVRO SOBRE HISTÓRIAS DE PIRATAS E NA CAPA DO LIVRO VIRAM...

☐ ÁRVORES

☐ PÁSSAROS

☐ PESSOAS

NOME:
ENCONTRANDO OS NUMERAIS
ENCONTRE OS NÚMEROS DE 1 A 10 E CIRCULE.
2
8
10
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3
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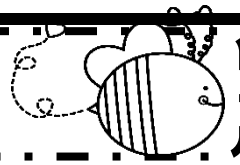
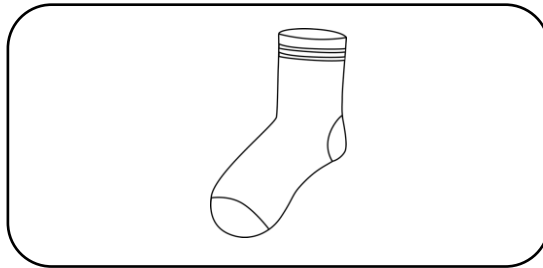
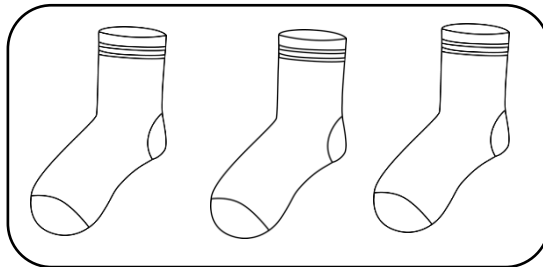
9
6
1

NOME:

10 + = 11

10 + =

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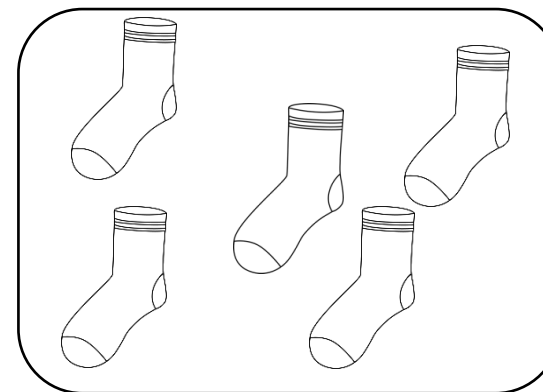
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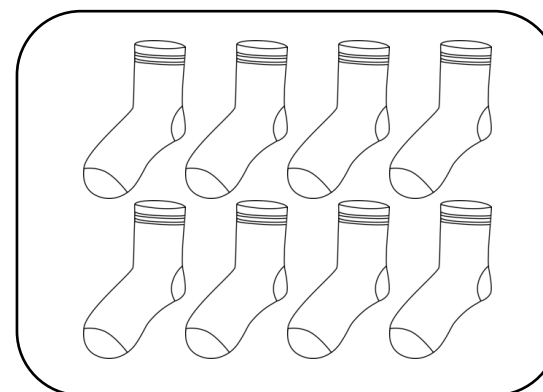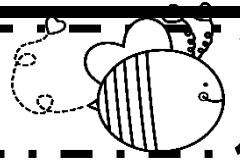
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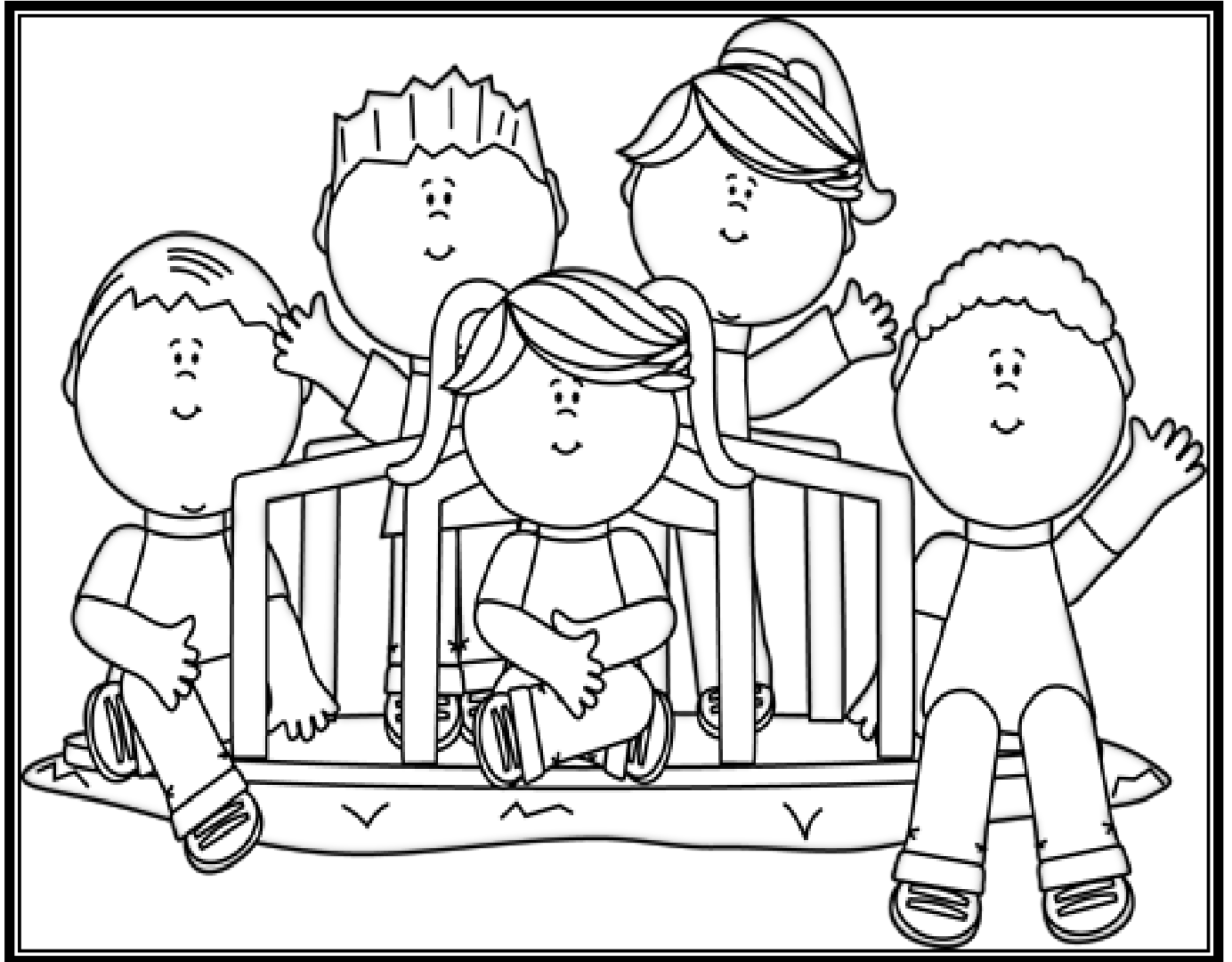
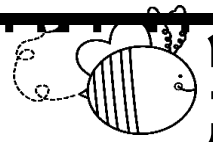
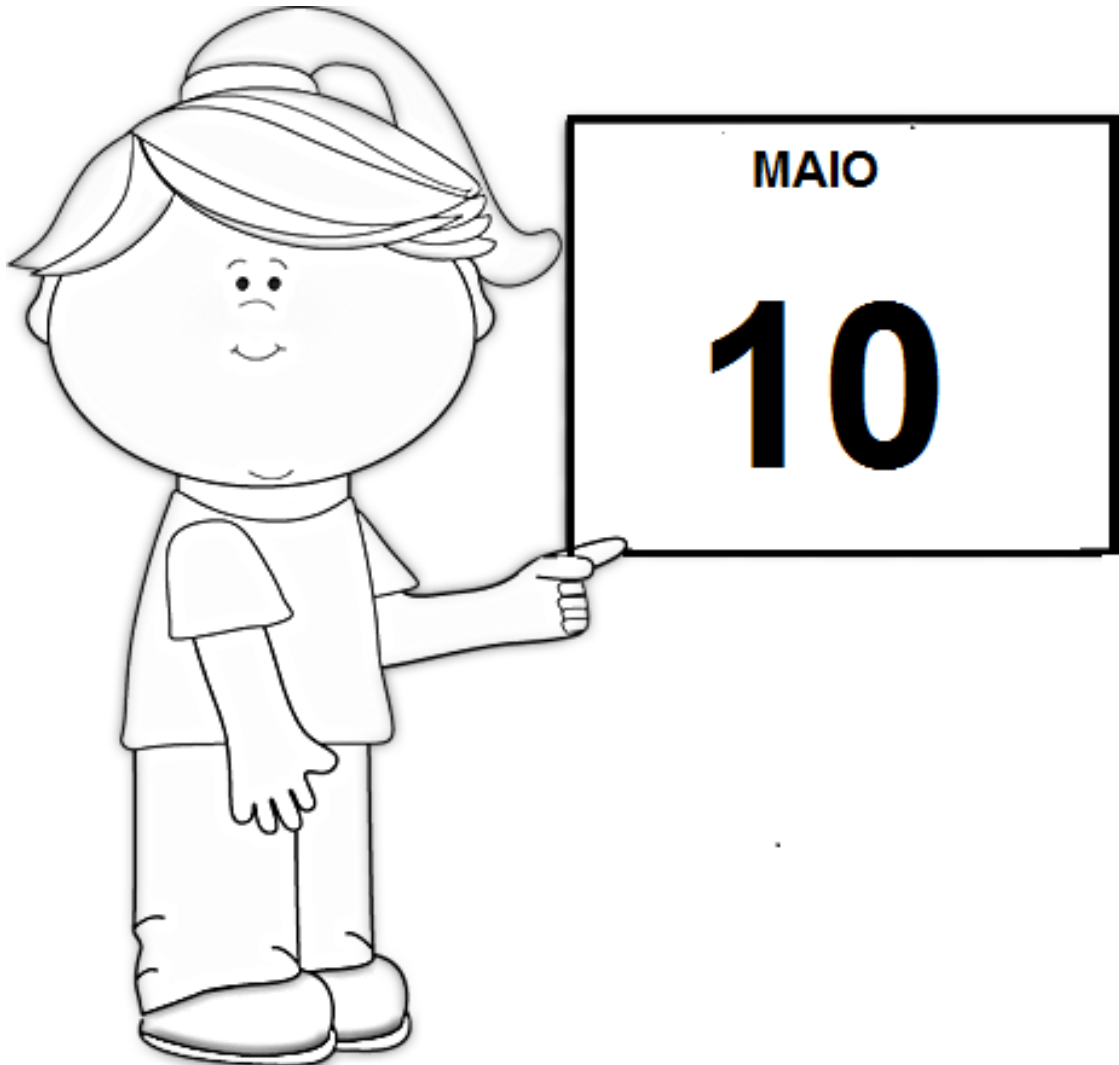
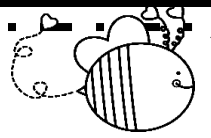
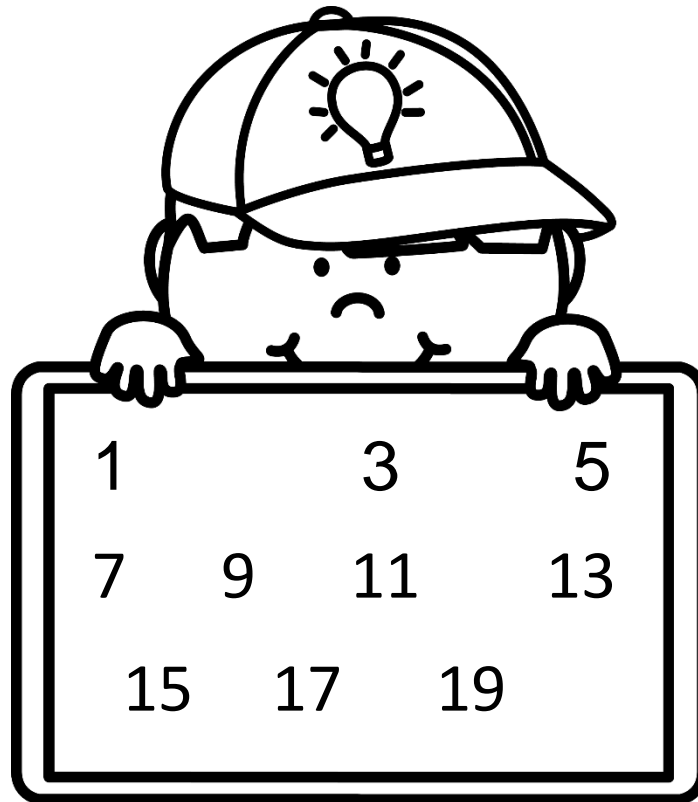
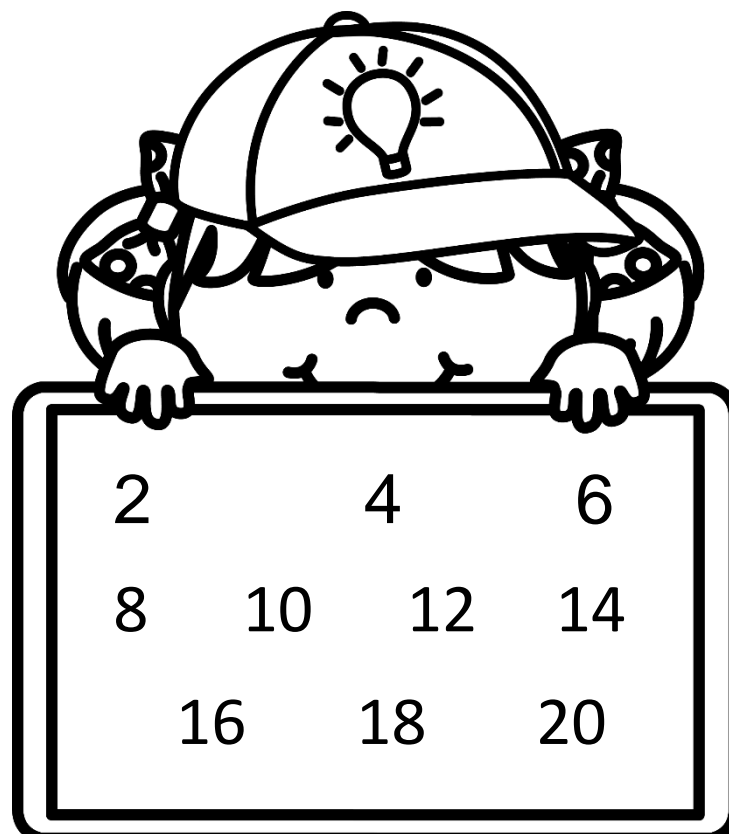
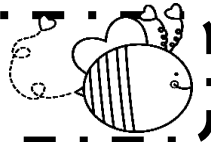
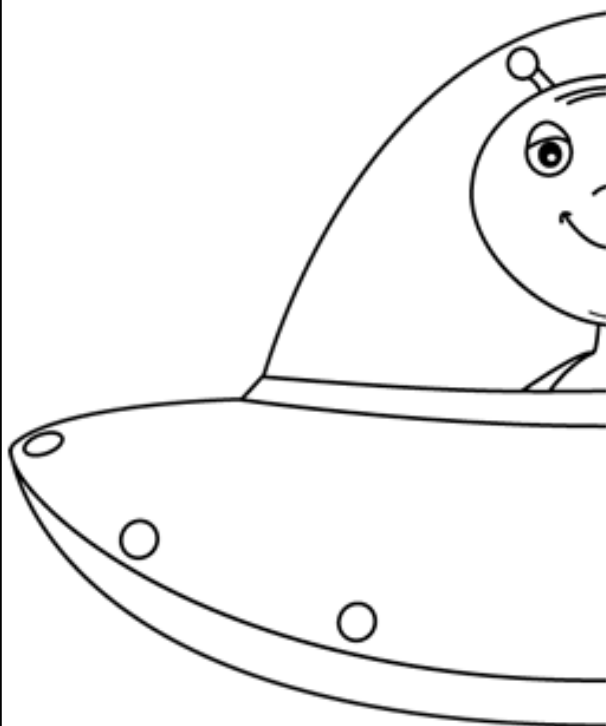
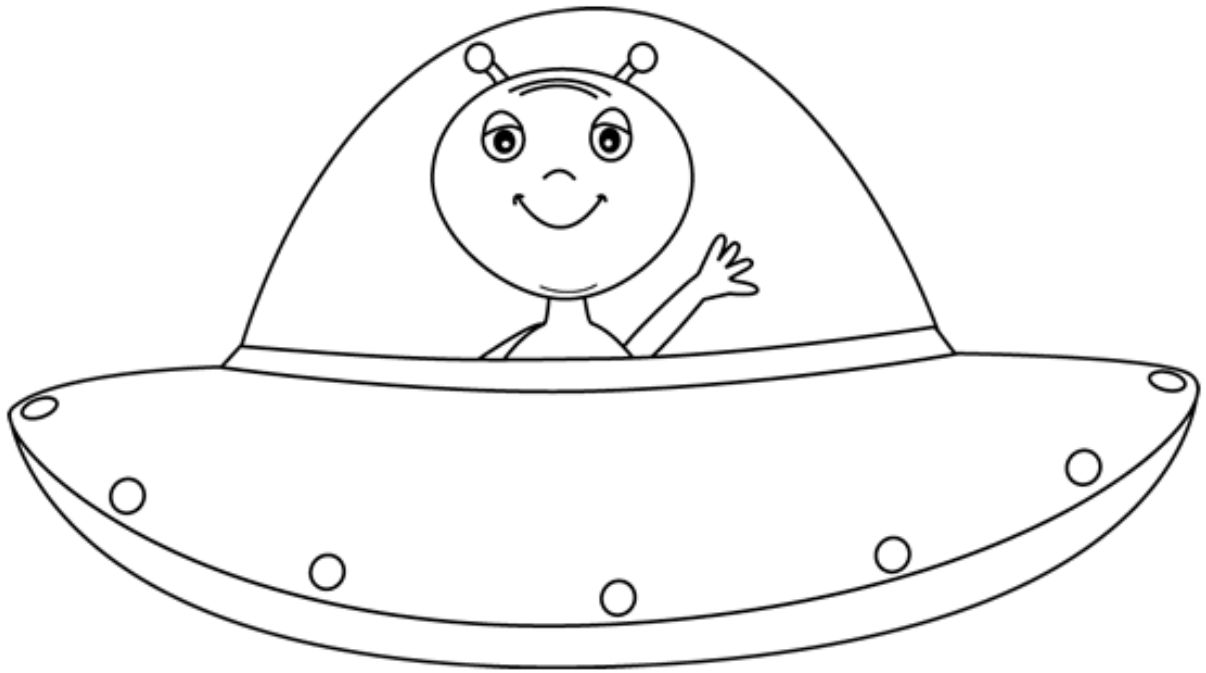
PINTE E REGISTRE

PINTE AS CRIANÇAS ABAIXO

- QUANTAS CRIANÇAS ESTÃO EM PÉ?
- QUANTAS CRIANÇAS ESTÃO SENTADAS?
- QUANTAS CRIANÇAS AO TODO?

NOME:
OBSERVANDO O CALENDÁRIO
HOJE É DIA...
MAIO
10
ONTEM
AMANHÃ

NOME:

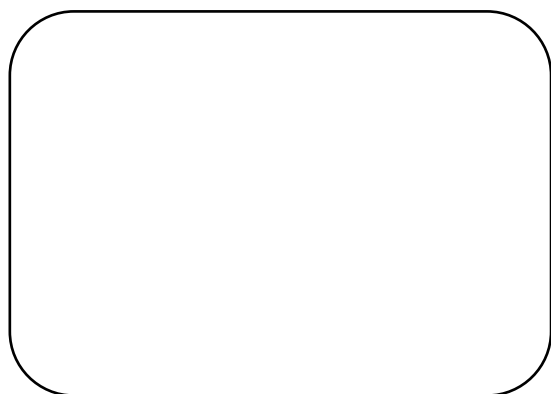
CONTANDO ATÉ 20

COMPLETE OS QUADROS DE MODO QUE AO FINAL ELES POSSUAM OS MESMOS NUMERAIS.

NOME:

VAMOS DESENHAR!

COMPLETE A METADE DO DESENHO

NOME:

CONJUNTOS

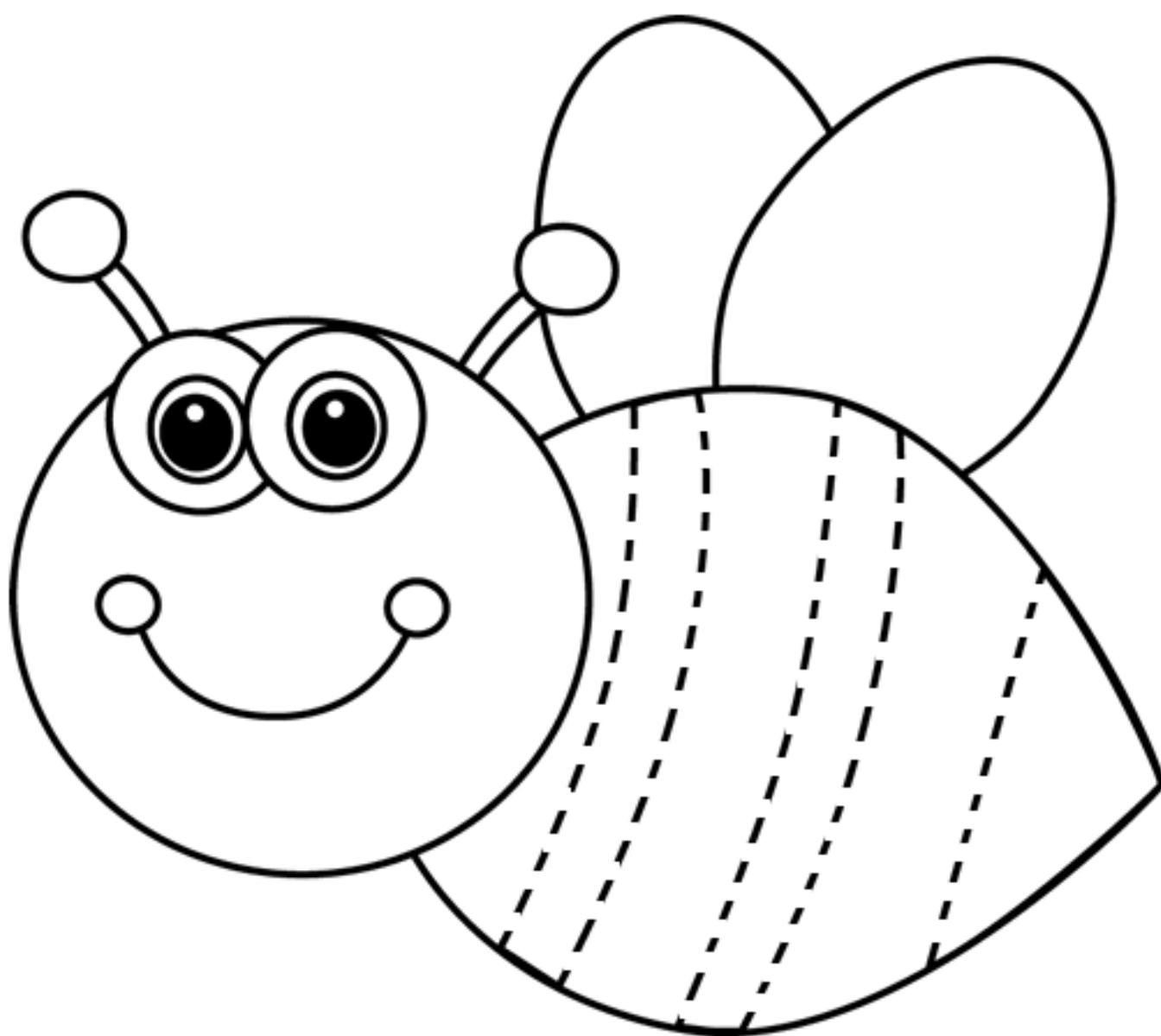
DESENHE O NÚMERO DE ELEMENTOS DE CADA GRUPO.

4

5

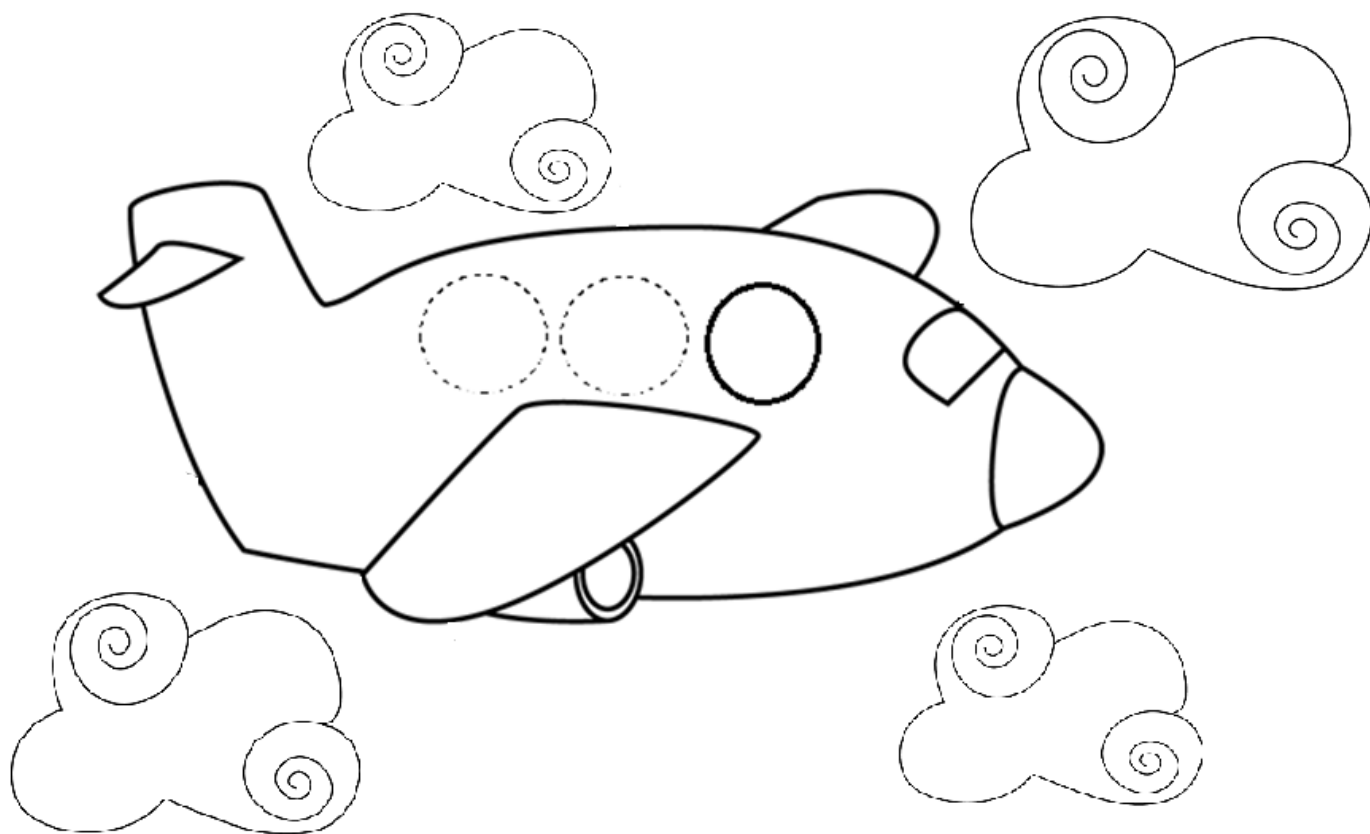
1

NOME:

ZUM-ZUM

DESENHE AS LISTRAS DO CORPO DA ABELHA E PINTE COM DUAS CORES ALTERNADAS.

NOME:

COMPLETE

DESENHE AS JANELAS QUE FALTAM NO AVIÃO.

- **QUANTAS JANELAS VOCÊ DESENHOU?**

- **QUANTAS JANELAS O AVIÃO TEM AO TODO?**